

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: SEMINAR AND COMPREHENSIVE EXAM

CODE NUMBER: PFP 409 SEMESTER: IV

PROGRAM: POICE FOUNDATIONS

AUTHOR: JAMES J. EUALE

DATE: JAN 2001 PREVIOUS OUTLINE NEW

APPROVED:  O / y^ Cu  DATE: \_January 2001  
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TOTAL CREDITS 4

PRESREQUISITE(S) \_\_\_\_\_

LENGTH OF COURSE 45HRS TOTAL CREDIT HOURS 4

COURSE NAME

COURSE CODE

I. COURSE DESCRIPTION

This course is designed to familiarize the student with the entry level testing requirements of Policing in the Province of Ontario. Emphasis will be placed on the preparatory nature of the GAT-B, Prep, Written Communication and BPAD tests. Exercises have been developed to increase skill levels to prepare for the noted tests. In addition mathematical and communications skill will be developed to ensure maximum performance by student applicants.

II. TOPICS TO BE COVERED

1. Basic GAT-B expectations
2. Basic Communication Skills - Oral
3. Basic Communication Skills - Written
4. Preparation For Sensitivity in BPAD testing
5. Conditioning and Exercises for Maximum Efficiency in PREP Testing
6. Interviewing Skills

III LEARNING OUTCOMES AND ELEMENTS OF PERFORMANCE

Upon successful completion of this course , the student will demonstrate the ability to :

- 1.1 Understand and demonstrate strategies for improvement in GAT-B test scores.
- 1.2 Demonstrate improvement on GAT-B test score from initial test
- 2.1 Understand and demonstrate functional oral communication skills required.
- 2.2 Demonstrate the ability to analyse and state objectives to a police investigation.
- 2.3 Demonstrate the ability to communicate clear and concise verbal instructions.
- 2.4 Demonstrate the ability understand oral police communications.
- 3.1 Understand and demonstrate functional written communication skills.
- 3.2 Demonstrate the ability to analyse written police reports.
- 3.3 Demonstrate the ability' to produce concise written police reports.
- 3.4 Demonstrate the ability' to issue written police orders.

- 4.1 Demonstrate an ability to recognize cultural diversity-**
- 4.2 Demonstrate the ability to recognize the need for respect for cultural sensitivity.**
- 4.3 Demonstrate the ability to deal with clients as individuals.**
- 4.4 Recognize and deal with diverse populations and minorities.**
  
- 5.1 Recognize and demonstrate a high level of knowledge of cardio-vascular training.**
- 5.2 Demonstrate the ability to plan a successful exercise programme.**
- 5.3 Demonstrate the ability to recognize dangers in specific lifestyle choices.**
- 5.4 Demonstrate an increase in PREP performance over initial testing.**
  
- 6.1 Take part in mock employment (police) job interviews.**
- 6.2 Recognize the standards of behaviour sought in police recruits.**
- 6.3 Successfully complete a police employment interview.**

#### **IV TEXT AND RESOURCE REQUIREMENTS (NO TEXT NECESSARY)**

#### **EVALUATION PROCESS**

**There is no exam requirement for grading in this course. Students participation is paramount to success in this course and there for a student must attend and participate in at least 80% of the classes. This is a pass fail grade only. Participation to be determined by the professor through recording of attendance.**

#### **VI. SPECIAL NOTES**

- a) If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accomodations with the faculty member and/or the Special Needs Office, room E1204, ext. 493, 717 or 491 so that suuport services can be arranged for you.
  
- b) It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post secondary institutions.
  
- c) Substitute course information (if applicable)
  
- d) Other special notes

## VII. PRIOR LEARNING ASSESSMENT

There are no prior learning assessments for this course.